



BCG Newsletter

February 18th 2022



Welcome to our Newsletter

Children out and about

Students have been out of school on a whole host of trips, visits and

activities. Nursery children have been to the chocolate museum, the secondary students visited the incredible 'Human Bodies' exhibition as well as the incredible immersive Van Gogh experience. It is so good to know that after so long the students are again able to get out and experience so many wonderful things.

Parents in

While their children have been exploring Barcelona, parents have been in school! We have recently had the Year 9 GCSE option talk, the Year 11 IBDP options talk and Parents meetings for Year 8 and 9. I was delighted to see so many parents in school at last. The parent-teacher meetings, held for the first time in the new dining hall, were a great success. Feedback from parents and teachers was extremely positive. My thanks to everyone involved.

The Year 9 options form is being sent to parents today, please take time to discuss the options with your sons and daughters and complete the form by the end of half term. The Year 11 IBDP options form is also being sent out. We used the Year 11 event to announce our exciting partnership with the EU Business School in Barcelona.

Student Success

We have had some excellent inter-school success, with our Model United Nations team coming home with the two main individual awards - Best Speaker (Aureli Foreman, Year 11) and Best Delegate (Yuvgen Zinchenko, Year 12). Congratulations to both delegates as well as the rest of our team and thanks to Mr Boden for inspiring these young politicians!

Our Year 7 mixed basketball team won the BISA basketball tournament with our Year 9 girls team coming second - incredible results against many much larger schools!

Open Day - tell your friends

After the great success of our recent Open Day we are having another one on March 11th. Please tell your friends and encourage them to use the opportunity to come and look around the school.

Progress Reports

There are Progress reports for all students from Year 3 to Year 10. These quick 'snapshot' reports are designed to give you up to date information on your child's progress as well as a target for them to focus on in the coming weeks. These have been uploaded to the Parent Portal.

Simon Mower
Principal

PRIMARY

Dear parents,

I write this week's newsletter with a full heart, after what has been a very full half term. Road Safety Police Talks in Year 4, Chocolate Museum visit in Nursery, Maritime Trip for Year 2, Maths Morning (with me) in Year 6 and the launch of the new playground equipment in Primary, to name just a few of the many highlights in our busy EYFS and Primary School.

In recent weeks, I have had the wonderful opportunity to be in classes and teach again. I miss it very much so I was delighted to be able to cover lessons in Years 5 and 6. I have known the current Year 5s since they started Year 2 and our Year 6s when they began Year 3. It has been lovely to follow their journey at BCG. I would like to thank them all for ensuring I had a good day in their classes. After half term, I am looking forward to being in classrooms more, including Library with Year 1, sharing stories in Year 3, PSHE in Year 4 and running a Mastery Maths group in Year 6.

Miss Stevens and I have been working on some special plans to do with how we celebrate our pupils' efforts and achievements. She will be taking over our weekly Values Celebrations assembly on a Monday, as well as leading assemblies in EYFS and Lower Primary. I will be introducing a new exciting Friday assembly after half term for all the Primary pupils.

Values Certificate Winners this week are:

- Year 3 Crabs - Diego and Antoine
- Year 3 Crabs - Bastian and Olfa
- Year 4 Narwals - Gala and Mateo
- Year 4 Orcas - Anna and Clara
- Year 5 Sharks - Zlata and Nico
- Year 6 Stingrays - Beni and Vera
- Year 6 Seahorses - Masha and Amaya

Spring Term 2 - Diary Dates:

- 2nd March - Year 3 visit to Egyptian Museum
- 7th - 9th March - Year 5 and Year 6 Ski Trip
- 16th March - Year 1 Aquarium Visit
- 23rd March - Year 2 Forest Trip
- 30th March - Year 4 Trip to Barcelona Zoo
- 31st March - Year 5 and 6 to see theatre production of Legally Blonde
- Year 5 visit to Olympic Museum (date TBC)
- 26th - 27th April - Parents Meeting

PRIMARY

Finally, I would like to extend an enormous heartfelt thank you to Miss Plummer, affectionately known as 'Miss Honey'. Miss Plummer is a much-loved teacher who has always demonstrated such passion and commitment to her pupils. It has always been such a joy whenever I have visited her class and I am always impressed with the learning that takes place in her busy Nursery classroom. She will be missed greatly and we wish her all the best in her new career.

Wishing all our entire school 'family' a relaxing holiday.

Miss Kelly Wakelin
Head of EYFS & Primary School



SECONDARY

Dear parents,

Over the last 2 weeks the students have taken part in a **Model United Nations event** with Mr Boden, in which **Aureli Foreman Year 11 won Best Speaker and Yuvgen Zinchenko Year 12 won Best Delegate**, well done to these students and everyone who took part. The **Year 10 GCSE PE group dissected pig hearts** during a lesson to better understand the mechanics of the heart and how it pumps blood around the body. The Secondary School assembly saw our Portuguese community inform our students about a St Valentine's tradition which was very interesting and was great to see a student-led assembly. Our **Year 7 mixed basketball team WON the BISA basketball tournament** beating ASB, BSB, BFIS and SEK with our Year 9 girls team coming second beating BSB, SEK, BFIS but losing to ASB. Well done to all the students involved.

I would like to say thank you to the parents who attended our **Year 8 & 9 parents evenings**. It was lovely to see you back on the school campus and I hope you received some thorough feedback from your students' teachers and enjoyed putting a face to the name. Thank you to our prefect team who helped out during the evenings translating and serving refreshments.

I would like to confirm that we have enough students in year 7, 8 & 9 to **run the surf lesson programme**, thank you to all the parents who have signed their child up. The course will **start on the week of the 25th April for 6 weeks**. There is still availability so if your child changes their mind and would like to join please let me know via email ASAP.

Please can I remind parents that if students have PE they **MUST** come into school in their school uniform and get changed into their PE kit at the start of the lesson or during lunch time. Students should not be coming to school already wearing their PE kit.

Have a lovely, safe and restful half term.

Thank you,

Mr Steadman



INTRODUCING NEW STAFF

Inés Segarra

Teaching Assistant

I was born in Barcelona and studied Childcare and Interior Design. Travel lover, I have lived in several cities. Being in contact with other cultures is what I would highlight from that experience. When I joined the British College of Gava, I felt that students and teachers formed a large multicultural family.

I love helping and teaching children, but I also learn a lot from them. The British College of Gava is an ideal place where students can enrich themselves not only with theoretical knowledge but also by meeting classmates from different cultures and backgrounds, meaning that they learn to be tolerant and empathetic.



Sonal Mistry

Teaching Assistant Trainee

I'm Sonal/Miss Mistry from England and started at BCG in January after recently moving to Spain.

I specialise in Mathematics and really enjoy helping to support the children with their studies in any way I can.

ECAP / ENRICHMENT

Dear parents / guardians,

A reminder from the trips team

Mr. Steadman and his secondary staff ski team have already packed their bags in anticipation of the upcoming residential. Please make sure to read Mr. Steadman's email that was sent to all ski families this week to make sure you pack all essential items required for a safe and successful week. We would like to remind all students attending of the **06.00am departure from school on Monday 28th February**. Don't forget to set your alarms!

Carnival

For those not on the ski trip, some CAS students have organised a fun week of dress up to celebrate carnival and will award house points at the end of the week for those who exhibit the most creativity! Traditionally, the celebration of carnival has been limited to primary students and the CAS primary liaison group wants to expand this fun into the secondary school. The programme for both sections of the school is below. Please note some differences. Each day, every form class across the school will nominate their most creative student. At the end of the week, the CAS students will cross check the student names with their house groups and announce the overall MOST CREATIVE HOUSE winner (whole school event) on Friday afternoon.

Primary School	Secondary School
Monday 28th February School uniform as normal	Monday 28th February Pijama (PJ) day
Tuesday 1st March Crazy hair day (with school uniform as normal)	Tuesday 1st March Crazy Hair Day (with school uniform as normal)
Wednesday 2nd March Crazy sock day (with school uniform as normal)	Wednesday 2nd March Crazy Sock day (with school uniform as normal)
Thursday 3rd March Dress an animal, creature or living thing from nature day	Thursday 3rd March Option 1 - Dress an animal, creature or living thing from nature day Option 2 - Crazy accessories day (with school uniform as normal in this option)
Friday 4th March Wear your house <u>colour</u> day	Friday 4th March Wear your house <u>colour</u> day

This half term has been packed with trips, visits, ECAP opportunities, significant CAS developments and most importantly of all, lots of fun and laughter! We wish you a restful and relaxing holiday.

Sincerely,

The Enrichment Team

HUMAN BODIES AND VAN GOGH EXHIBITIONS

The PE, Science and Art departments ran a **joint Year 7 and 10 trip last week**. We began the day in the fascinating **Human Bodies exhibition** currently open at the Arenas Mall in Barcelona. Also attending was our Year 11 IGCSE student, Marc Cedillo, who engaged with the year 7's, sharing his knowledge of our body systems and biomechanics. Students discovered the inner workings of our bodies and learned about the most amazing computer in the world - our brains! - by examining plasticised cadavers.

In the afternoon we were introduced to the **fascinating life of Van Gogh in a 360 degree theatre**, specially built on the mall's rooftop, where his collection and life story was set to a 40 minute, classical music playlist. After the show, we were able to literally climb into some of his most famous works, recreate some of his most significant paintings and move around a range of tactile and interactive stations that brought art to life.

The day allowed students to consolidate learning from units of work studied this term and I believe most now have a newfound appreciation of the wonder that is our body and the man behind the sunflowers.

By Carolynne Bell, Juliet Jensen, James Russel & Stuart Fassam



INTERNATIONAL BACCALAUREATE NEWS

This week we invited our **Year 11** students and their parents to an **IBDP options meeting** and presented them with the final subject blocks for 2022-24. The formulation of these blocks has been a gradual process and we have consulted students various times already about their preferences.

We are excited to announce the incorporation of **Economics, Computer Science and Psychology** into our IBDP offering and are sure that they will prove to be popular subjects among our students. Next year's teachers of Economics and Psychology, Mr Symington and Mrs Skinner were in school this week to talk to students about their respective subjects in order to help them make this important decision - these are very exciting times for Year 11!

We have shared an **online form for students to complete with their final option choices - the deadline in 7th March**. If you have any questions regarding the subject blocks or how to go about choosing options, please do not hesitate to contact me.

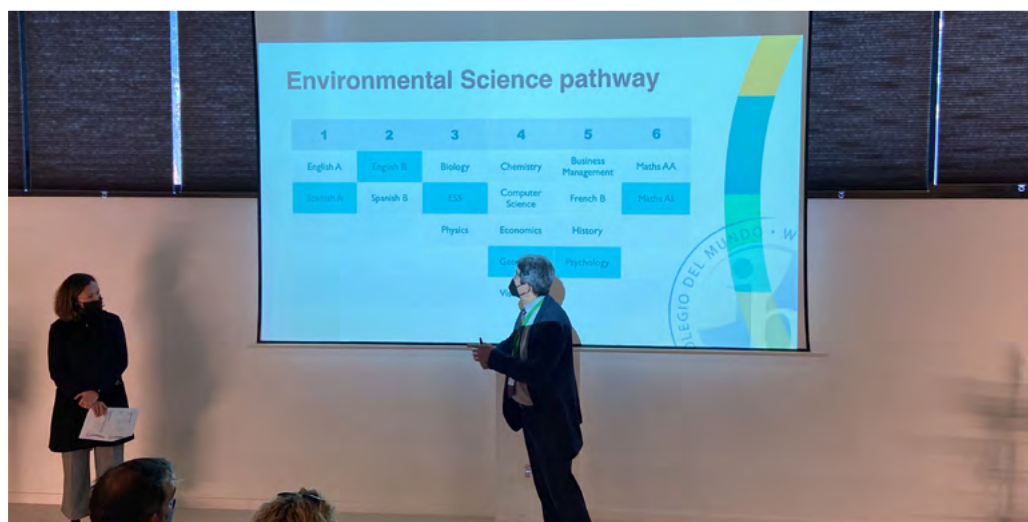
Our Year 12 IBDP students are progressing well in their subjects and in the DP Core as you can see in our regular CAS, EE and TOK newsletter entries. We recently wrote to parents updating them on deadlines and detailing our new library sign in system to encourage optimum use of 'free' periods. It is great to see collaborative study happening there.

As important dates for completion of work approach, it is very important that Year 12 students spend sufficient time studying independently, both at school and at home. The sixth form team and all DP teaching staff are on hand to support students so please do contact us for advice on study skills and time management.

Finally, we are pleased to announce that we will shortly finalise the authorisation process for the **IB Career related Programme (IBCP)**. This is a career oriented course which will focus primarily on Business pathways for students and offers some flexibility on the study of academic subjects.

We will give more information as soon as the authorisation process is complete.

Ms Fenton
IBDP Coordinator



CAS CORNER

Last week, we presented the CAS Corner. CAS students will be sharing their projects and progress in this section. We also briefly explained what CAS stands for, but you can read a more detailed description below.

What is CAS?

CAS allows students to recognise the benefits of holistic learning and develop essential life skills such as analysing, planning, organising, delegating and problem solving. In CAS, students embrace and apply the IBDP learner profile and recognise their value in being able to navigate the world successfully outside BCG's walls.

The 3 school-based project groups were chosen by myself (Carolynne Bell, CAS Coordinator) as I felt they offered the potential to cover the full spectrum of needs and interests in our school community. Moreover, the groups are interdependent so automatically encourage collaboration amongst students.

As well as multiple group projects, students are encouraged to initiate a series of personal projects stemming from their own personal interests. For example, 2 students who love Mathematics wish to create their own Maths Youtube channel, one who loves music wants to start their own blog to review recent releases, others are coaching youngsters at their local sports clubs etc.

Important to note is that CAS relies on a students ability to REFLECT on their actions, identify strengths and weaknesses in their projects and present next steps for consideration and self-improvement. Where DofE credits are awarded through hours of doing, CAS credits are awarded through commitment to self-reflection and detailed self-analysis to ensure they remain immersed in the process of life-long learning.

Ms. Bell

Meet the CAS project managers

"The Primary Liaison Group is well underway with all our planning and activities. A classmate (Floencia) and I are presenting an assembly to the primary children in a few weeks about the importance of friendship boundaries. Here we will share information based on our own experiences and knowledge. We also plan to include a few activities to encourage the pupils to communicate and get to know each other better and contribute towards improving the classroom and playground environment overall.

We think our assembly will be a very influential one, as it will make the children take into consideration all of the school core values, consider some ethics and the limits to friendships, which are essential to understand at this age of development.

We found the planning stages a little challenging, as we were a little nervous at the thought of presenting but the process so far has improved our confidence and made us learn the importance of organisation and time management.

We are happy with the presentation we prepared and are feeling calmer now. We think it will be a great experience for everyone. Our whole group is also initiating plans to organise a rota to support primary break times, as well as planning some fundraising events in the primary school to promote creativity, motivation to learn and provide good opportunities to develop teamwork."



By Gregor Sanchez
CAS Primary Liaison Group

"Hello! My name is Yuvgen, I am a year 12 student and the leader of the CAS language ambassador group at our school. While I enjoy completing individual activities for my CAS award such as participating in MUN debates with other schools and helping to teach football to the younger children in our school, I have a special place in my heart for this group and the project work we are doing.

It is challenging at times to coordinate all of our activities (assemblies, language projects, translation work, setting up a language exchange etc.) but these experiences allow my group to grow, develop life skills and promote language diversity throughout the entirety of the British College of Gava community. Promoting languages and the culture of different nationalities allows us to remain open minded and celebrate differences which is key to harmony in the world.

Our aim as a group is to set up initiatives in the school that make an impact and hopefully are fully established and remain in place and purposeful for the years to come!"



By Yuvgen Zinchenko
CAS Language Ambassador Group Leader

EXTENDED ESSAY

What is EE?

The extended essay is a required component of the International Baccalaureate® (IB) Diploma Programme (DP).

It is an independent piece of research, culminating with a 4,000-word paper.

The extended essay provides an opportunity for students to investigate a topic of personal interest to them, which relates to one of the student's six DP subjects.

Through the research process students develop research, communication and writing skills, among others.

The objective of this EE section is to highlight the great work that the Year 12 students are putting to the extended essay subject, and to give some advice to Year 11 students that are now in the process of selecting their IBDP paths.

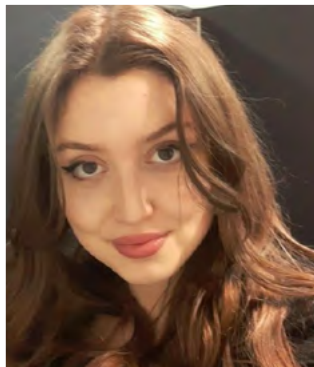
In the upcoming weeks, our EE students will write down profiles about themselves in order to present their projects with our BCG community.

Giada Maria Ban

Nationality: Milan, Italy.

Fun Fact: I love all forms of art and debating is one of the things that keep my mind entertained the most.

Subject chosen for EE: Global Politics.



Oriol Martinez

Nationality: Barcelona, Spain.

Fun Fact: I am a big chess fan (I am currently running the School's Chess Club) and, among my different passions, I love playing table tennis, entertained the most.

Subject chosen for EE: Physics.

What is your topic? (add why)	"Morality and power: an analysis of the controversies behind Christian nationalism during D. Trump's victory at the presidential elections of 2016". I chose to explore this specific topic since I believe it allows me to prove how difficult it is to define groups of people and how controversies are an undeniable part of our modern, political world.
What is it about? Summary of the research (what you are going to discuss, your RQ explained)	My extended essay means to analyze Donald Trump's victory for the American presidential elections of 2016 while focusing on the emerging movement of Christian nationalism and its controversies, answering the following research question : To what extent can the voting decisions of Christian nationalists be seen as an act of resistance against the liberal left rather than as an expression of their moral code?
What have you learnt so far? (what you have learnt so far - skills, time management, ...)	I'm currently learning how to prioritize consistency over intensity, and therefore better manage my time. Moreover, I have understood how to correctly cite with the help of useful tools found on the internet, such as the automatic citing option on Google docs.
What advice would you give to the Y11 for next year?	It might seem obvious, but choose a topic because it truly interests you and not just because you think it might be well-graded: it will make the work much easier, since you will be hopefully driven by your own curiosity instead of the sense of obligation.

What is your topic? (add why)	For my EE, I am going to investigate the effect of both linear and quadratic drag on the range of a table tennis ball launched at different velocities. Since I am passionate about table tennis, and Physics is one of my favorite subjects that I enjoy investigating in my free time, I thought that combining them in an essay could definitely be a good idea.
What have you learnt so far? (what you have learnt so far - skills, time management, ...)	So far, I have learnt to effectively manage my time, since the EE internal deadlines require good organizational skills. Besides, by reading a wide variety of articles and having to decide which to use, I am learning to distinguish between useful and less useful information. Lastly, the most important skill that I have probably learnt throughout this process is to know which ideas are feasible, and which are not. I initially had plenty of different options for my essay, and have had to reduce them to the best topic I could think of.
What advice would you give to the Y11 for next year?	Don't procrastinate the EE. It should not be too complicated if you meet the internal deadlines and are actively thinking about your topic and how to improve it.

BUILDING FUTURES MODEL UNITED NATIONS (BFMUN) EVENT, HOSTED BY OAK HOUSE SCHOOL

- We won Best Delegate and Best Speaker for our committee debate which was in the United Nations Office for Drugs and Crime and the topic was Cyber Crime.
- The chairs of the meeting were impressed with our students' knowledge of the topics, their knowledge of UN procedures and conduct in the conference.

"Last Thursday and Friday, eight students from Years 11 and 12 were able to attend a Building Futures Model United Nations at Oak House school. Our committee was the UNODC (United Nation Office for Drugs and Crime) and our topic was Cybercrime. There were two days of intense debate, speeches and resolution making, where we all contributed and had a great time.

We were lucky enough to win both Best Delegate (Yuvgen Zinchenko) and Best speech (Aureli Foreman), huge congratulations to them and all others who participated, lots of preparation and research was needed. You all did a great job!

It was great fun getting to meet new people and make friends from a variety of different backgrounds and interests. As well as have a civilised debate on such an important world issue. We also got to listen to a speech by an NGO helping safe immagracion across the Mediterranean and advice from someone working currently in the U.N!

Thanks to everyone who worked to put together the event. Not only did we learn so much through discussions, engaging and problem solving, we also had lots of fun (thanks to the gossip box). I think I speak for everyone when I say hopefully we can go again soon."

Natasha Worthington Y11
(Delegate of Japan)



FUN STRING LESSONS

Budding Musicians!

Last week marked the beginning of string lessons for all the children in Year 2 and Year 3. The classes will be led by our wonderful string teacher Ms. Montse. During the lesson the children will explore how to hold their instruments correctly, how to read staff notation and how to play as part of an ensemble. This marks the beginning of our string programme which will conclude with a performance for parents and guardians.

Over the coming months Year 2 will be exploring a programme called "Fiddles and Sticks". Within this programme the children learn to play the violin and claves, taking turns on both instruments.

At the same time, Year 3 will be exploring a strings programme where they will learn to play the violin and cello.

The school has purchased a number of violins and cellos in preparation for these lessons and has asked Ms. Montse to come and lead the instruction (with me assisting).

The string instruction will take place during the children's normal music lessons. The children will work with Ms. Montse every second week. Every other week the children will have their normal music lesson with me.

The excitement of playing violins and cellos is hard to contain and it is very easy to see on the faces of the children during their first lesson last week.

I already know that the children are going to be wonderful musicians. Here's to the performance in a few months!

Watch this space!

Until then,
Ms. O'Connor

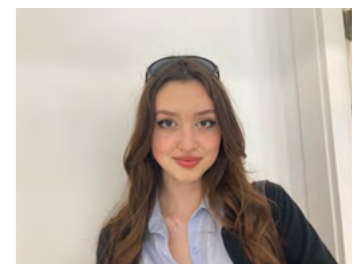


LINGUISTS OF THE WEEK

EYFS and Primary

The linguists of the week in primary for being excellent communicators in one of the 3 languages are:

- **Reception: Spanish**
Constanza Fernández
- **Year 1: Spanish**
Julen Sevillano
- **Year 2: Catalan**
Kaine Afoa
Lucia Dennis
- **Year 3: Catalan**
Lily Mier
Hugo Martin
- **Year 4: French**
Shujah Hussain Naheed
Valentina Leal
- **Year 5: Spanish**
Emma Jennemyr
Lola Chacon
- **Year 6: Spanish**
Nora Narvaiz
Vera d'hooge



Secondary

The linguists of the week for our second value, RISK-TAKER, are:

- **French**
Bella Bifani, Y9
- **Spanish**
Giada Ban, Y12
- **Catalan**
Sara Lozano, Y9

Congratulations to all of them!
Languages Department

UPCOMING OPEN DAY

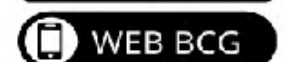
Our leading international school in Barcelona, just confirmed its upcoming Open Day. Providing first class education in a green and friendly environment, this is an IB World School where your children are encouraged to become empathetic, confident global citizens.

Visit our campus, meet the School Principal and get the opportunity to speak to our teachers.



JOIN US & VISIT OUR CAMPUS

Open day	11th March	14:30
Assessment day	18th March	9:00



CHARITY FUNDRAISING ACTION

Mr. Hooley, Head of Teaching and Learning, will be “switching the classroom for the open road” for a couple of hours every day after school from now until June 23rd as he attempts to run the equivalent distance between Barcelona and Porto to raise money for the Protective Society Of Animals Do Porto ([Find website here](#))

In order to do so, Mr. Hooley will be running the equivalent of 9kms a day either through running or through playing sport.

He will be keeping a “challenge log” of the journey. We will keep you updated with his progress!

SHARMA CLIMBING GAVA HALF TERM CAMP

Deadline for enrolment **this Friday.**

Sharma Climbing Gava is organising a half term camp for BCG students. This really is a fantastic opportunity to try climbing for the first time or develop your skills. A mixture of climbing and other physical activities will be on offer for our students, led by fully qualified and expert climbing instructors.

Please see below for more information and booking [here](#).



FEBRUARY 21ST TO 25TH
WINTER
Camp



AT SHARMA CLIMBING, YOU CAN ENJOY OUR WINTER AND SUMMER CAMPS DURING SCHOOL HOLIDAYS.

THROUGH GAMES, WORKSHOPS, CRAFTS AND MUCH MORE, WE WILL ENTER THE WORLD OF ADVENTURE AND CLIMBING, HAND IN HAND WITH OUR TECHNICIANS AND MONITORS.

THROUGH GAMES, WORKSHOPS AND MUCH MORE, WE WILL OPEN YOU TO THE CLIMBING AND ADVENTURES WORLD, ALWAYS SUPERVISED BY OUR INSTRUCTORS

PRICE:

- 1 day: € 30 / kid
- 2 days: € 50 / kid
- 3 days: € 75 / kid
- 4 days: € 100 / kid
- 5 days: € 125 / kid

***FOOD NOT INCLUDED**



BASE HOURS:
9-13 h*

EXTENSION.**

- Until 14h: +10€
- Until 16h: +15€

**** INCLUDES: FOOD + GAMES + SNACK**

10% discount

On the base price for siblings
DISCOUNT CODE: HERMANOS_CASAL

10% reservation discount on the base price

Reservations before January 20 have a 10% reservation discount on the base price (not combinable with other discounts)
DISCOUNT CODE: RESERVA_ANTICIPADA

RECOMMENDATIONS
Comfortable clothes, sports shoes.

Lockers available to leave your backpack (it works with a padlock)

A GLIMPSE OF THE WEEKS

Y8 AND Y9 PLAY & MUSEUM

On Friday, February 11, 2022, the Y8 and Y9 students who follow the Spanish curriculum of Catalan language and literature and social sciences attended, in the morning, the theatrical performance of the novel that the students will have read in class, "Assassinat of the math teacher", which will be performed at the Center Catòlic de Sants, in Barcelona.

And in the afternoon, they will hold a workshop at the Museu Nacional d'Art de Catalunya (MNAC) entitled: "Murs que comuniquen: del romànic a les xarxes socials", in which they are introduced to medieval Catalan art from a perspective from contemporaneity.



A GLIMPSE OF THE WEEKS

Basketball Tournament | Year 7, 8 y 9

U14 girls (year 8&9) and Year 7 mixed teams played in a basketball tournament against BSB, SEK and ASB.

U14s won 2 or of three games.

Year 7s won all games.

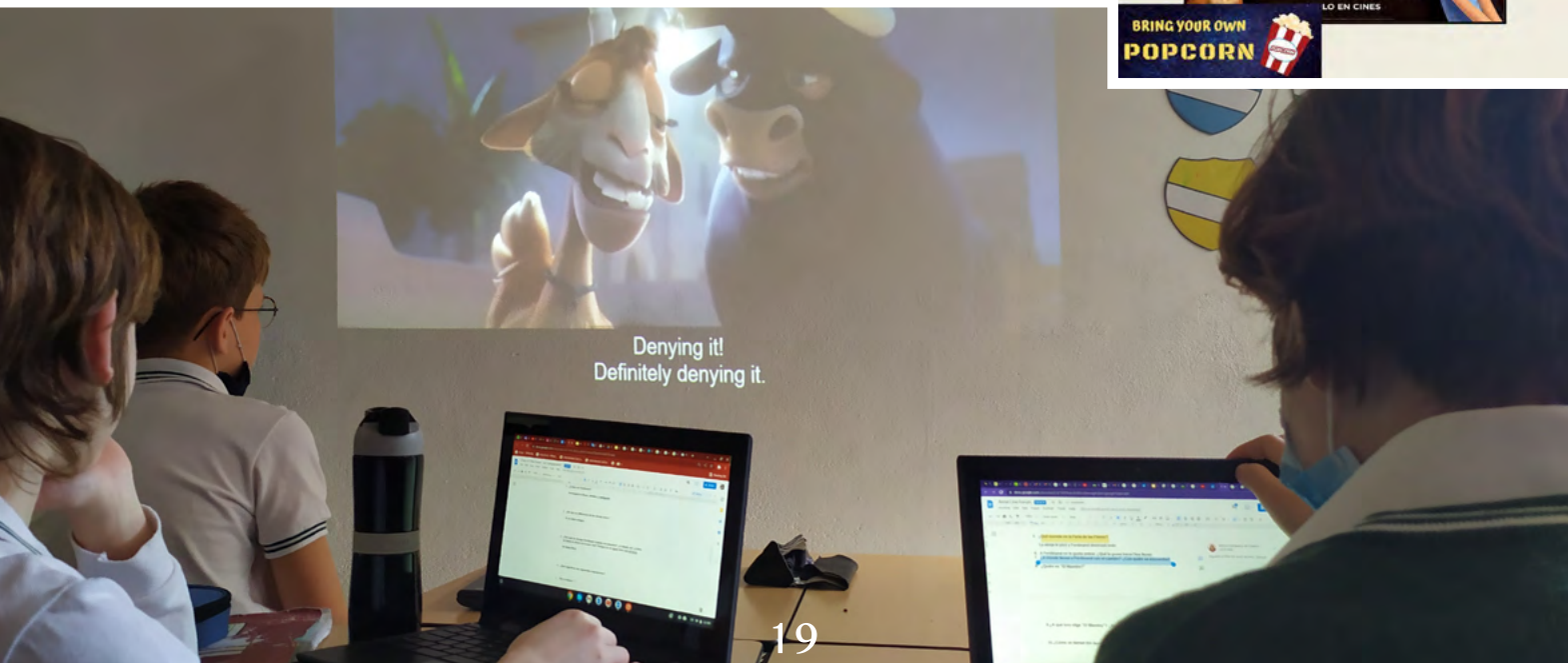
Amazing!



Cineforum for Spanish students

From the movie “Ferdinand” we made a small film forum “cineforum” with Y7 and Y8 for the subject Spanish as a foreign language. Specifically, this project has been divided into 4 sessions: in the first session the students have completed some previous activities from the trailer of the film, in the second and third sessions, the students have seen the film and completed comprehension and vocabulary questions and in the 4th session we talk about stereotypes and culture based on the themes/characters that arise in the film.

Ms. Company



A GLIMPSE OF THE WEEKS

Primary football team

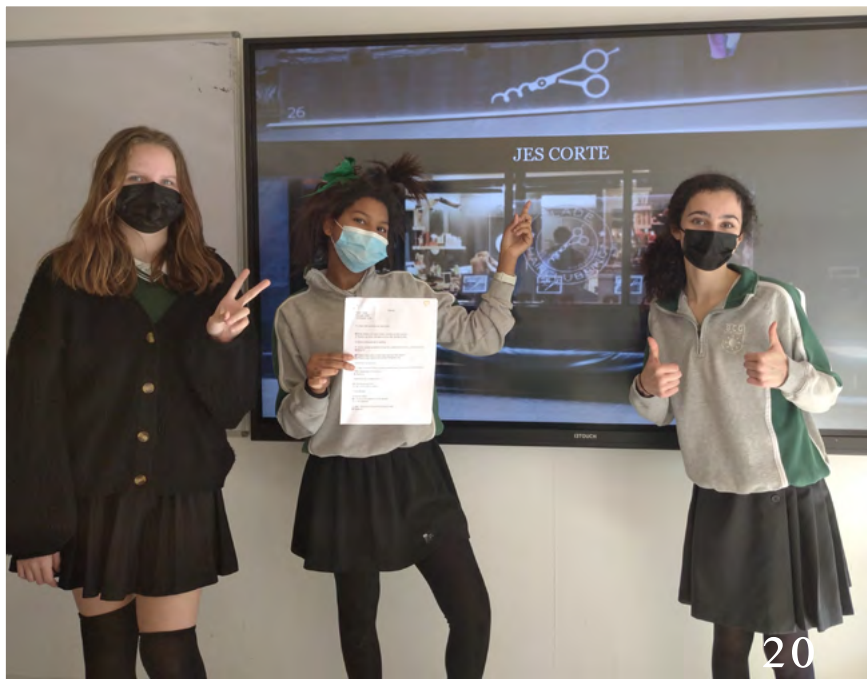


Y9 Spanish Theatre

Project learning week was the opportunity for the Y9 students learning Spanish as a foreign language to practise differently the module “Ciudades y tiendas” they are currently studying, preparing for the iCGSE. On Wednesday, they performed a short play they had previously written and staged collaboratively. It was great to see them have fun while practising Spanish.

A special mention to Sade and Daniil for their acting skills!

Ms. Delmet

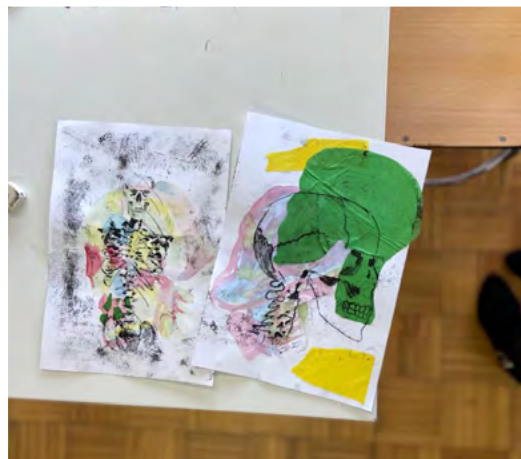


A GLIMPSE OF THE WEEKS

Valentine's Day



A GLIMPSE OF THE WEEKS



A GLIMPSE OF THE WEEKS

