



WEEKLY BULLETIN

October 25

Dear Parents
and Guardians,

As we approach the half term break I am delighted to be sending our school community the Friday Bulletin, which once again illustrates aspects of our approach to learning at BCG. In the new spirit of openness and communication we will be opening the doors to classrooms once per term but I would also like to use the newsletter as a vehicle to give you insights on a weekly basis.

The phrase, which encapsulates many of projects developed throughout the school, would be experiential learning. For example, the sixth form Business and Enterprise Club planned and managed the uniform sale this week and received a small payment for doing so. The event was a huge success and they will review and reflect before organising the next sale in the months ahead. They are developing 'skills for life' including critical thinking and problem solving. Our future business leaders and entrepreneurs are 'learning by doing' and already have various micro-businesses up and running.

Meanwhile in Science, Year 7 is bridging the gap between theory and practice by raising 20 duckling eggs in an incubator in the science lab. The three rare breeds will take around 40 days to hatch before we will be asking parents to join in the (educational) fun by agreeing to take ducklings home for the weekend.

Year 3 have been studying the Romans and bringing History to life by invading neighbouring classrooms, writing songs and poems, building temples and planning a visit to Roman ruins later in the year.

As we can see in the photographs, learning is alive, vibrant and dynamic at BCG. The energy, dynamism and 'joie de vivre' is also visible in the remarkable variety of costumes on display for the fancy dress day in school today. Thank you to all the parents for the support in making this happen.

Wishing you all a pleasant and restful half term break and I look forward to welcoming our students back to school on Monday 4th November.

Kind regards,
John Prince



Business Studies

Year 11 pupils are studying Marketing Strategies such as the 4 P's; Product, Price, Promotion and Place and applying the principles to their own business concepts. This will enable them to gain an understanding, and practice the theory in real life situations. Students have conducted their own market research as well as using the product life cycle to create a product that they will simulate bringing to market.

Year 11 will soon begin exam preparation commencing with learning how to approach formal exams, identifying and understanding command words with the exam questions and how to structure answers to show a depth of knowledge and understanding.

A/AS Levels have had a strong start learning about Business Objectives and Strategy. The Class invited the Head, John Prince to join them for an informal Q&A session in an effort to ascertain how the school is managed as a business with a particular focus on the importance of developing strong corporate goals and objectives leading to a mission statement that is subscribed to by "shareholders" (staff and parents) creating a strong ethos leading to beneficial outcomes for all.

Mr Prince was able to explain the importance of creating a strong culture within a business environment and the effects this has on the different areas of a business (a private school) Inviting local Business Owners and Entrepreneurs into the School to help bring the subject to life is a key focus going forward into the new academic year and we would welcome the opportunity to visit local / international Businesses or welcoming guest speakers from in and around the local community.



Business and Enterprise club: Unlock the entrepreneur inside of you!

More and more, students go to business school to learn how to launch their dream business. Being your own boss has many perks, but becoming a successful entrepreneur demands a business acumen combined with creativity and innovation. The Business and Enterprise Club has a strong cohort of eager and willing students who are learning how to set up successful Businesses from scratch. They have defined their goals, organised the structure of their business and have managed to raise initial funds to begin trading. They will be playing a big role in the uniform swap & sale evening as well as making plans to hold a lemonade stall for parents and students at one of the upcoming BCG School events.

Watch this space to see the Business Leaders of the Future!



EYFS and Year 1 Open doors morning

On Wednesday morning, EYFS and Year 1 opened their doors to parents and guardians for a peek into a normal class session. The morning was very busy with a great turnout from parents across the classes. The children were a little shocked to have such a big audience but soon relaxed and settled into their routine! Duckling Class started their day with the usual Wake and Shake and daily calendar, a great way to get the children's minds and bodies ready for learning, before splitting into small group activities for phonics and free-flow child initiated learning.

Dove class worked around a carousel of maths activities with opportunities to work independently, in a teacher focus group and a teaching assistant supported group. The children enjoyed sharing a snack and playtime with parents, dodging the puddles!

We hope you enjoyed the event and were able to move across the classes to see a range of teaching styles and learning. The end of the session was seamless and the children coped very well when it was time for Mummies and Daddies to leave. Thank you very much for your help with this.

For those parents who were unable to attend this time, we will be holding a similar event in the future for you to see learning in action. More details will follow in time but we intend to hold this one in the afternoon before pick-up, in the hope that this is suitable for those who cannot make mornings!

Can we finally thank you for respecting the school safeguarding guidelines by deleting any videos that you may have taken of other children or teachers nor sharing them on any social media.

The EYFS Team

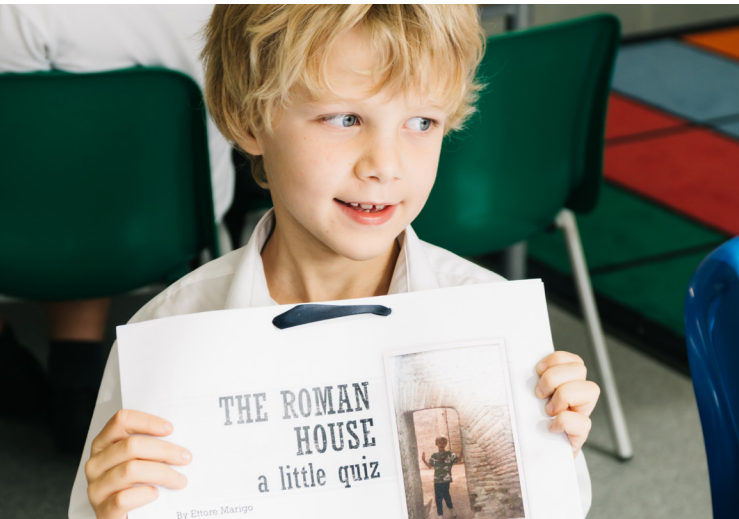




Year 3 - Romans

Year 3 has been venturing back 2000 years ago, to the time of the Ancient Romans. It all began with a shocking invasion from Year 3 Eagles, who came to conquer Year 3 Robins' classroom! Hooked with this engaging start, they have been learning about how the Roman Empire grew, highlighting the role of the emperor Julius Caesar.

Their learning has taken many forms, from creating life-sized Roman legionaries (soldiers) and Roman mosaic vases. To writing wanted posters, learning a song and poem about Boudicca the Celtic Queen, who led the Britons' rebellion against the Romans. Finally, our history exploration concluded with our exciting homework project. Thanks to the support of parents, the Year 3s have demonstrated their learning in such a variety of ways.



Their enthusiasm, creativity and knowledge of the topic are evident in the exceptional models, posters, presentations and scrapbooks that the children spent three weeks working on. There are coliseums, pantheons, aqueducts and Roman baths made of everything from clay, polyester, card and paper to tin foil and even paper cups! Our teachers - Miss Osivwemu and Mr O'Casade - are so proud of how engaged and inquisitive the children have been throughout this topic. The children have enjoyed the experience of learning about History in an investigative, creative, cross-curricular way, which brings the learning to life. It doesn't stop there, this will continue next term with our trip to Tarraco Roman Ruins!



Egg hatching project

In Year 7 Science we have an egg hatching project taking place. This is an exciting opportunity for our youngest secondary school students to get a hands on experience of biology that we hope will spark a life long love of science. Hatching projects allow our students to look at the process of reproduction and the highs and lows that this time brings. This links directly to the core curriculum at year seven - cells, tissues and organs, reproduction and the body at work.

This type of project is a wonderful opportunity for our young scientists as it encourages responsibility while giving opportunities for group cooperation and researching skills. Researching is a core tenement of science and as a school with development of thinking skills a priority we encourage our learners to ask 'why?' at every opportunity.

Year 7 have already started the project and are now preparing to give an assembly to the school on the information on the types of duck and the optimal conditions for hatching that they have discovered through research. Some students they have even taught their teachers a thing or two about the new methods of 'candling' eggs!

We hope to bring you more information about the 'eggciting!' hatching of our ducks. Of the three species being hatched, one is of a type which is extremely rare. We will keep you updated with photographs as the hatching starts.

Elizabeth Kirkby



ECAP

Thank you for registering for this terms extra-curricular activities. I would like to take this opportunity to remind you of a few changes in the way the activities are organized. There are two types of activities,

External Activities - Robotics, Yoga, Mugendo, My Gran Chef, Tennis, Swimming, Padel, Mini Tennis and Rowing. These activities will have a class every week of term.

Internal Activities - Football, Athletics, Business, Art and French. These activities do not have classes scheduled for the last week of term, 16th to 20th December. The week will be used to reschedule any missed classes due to teacher illness or school events.

Note

If a class is cancelled the students can attend any activity in school on that day for no extra charge.

Mr Pilcher
ECAP Coordinator

Upcoming events

November 4
Students back to school

November 6
Year 3 trip to Tarragona



