



BCG Newsletter





Well it looks as though, after some much needed rain, the good weather has finally arrived! Our campus is such a lovely place, the sunshine with the light streaming through the trees - sometimes we forget how fortunate we are to work in such a wonderful environment.

The IB examinations have now ended and seem to have gone well. The Year 13 students are getting themselves ready for their graduation on Friday, always such a special event as we say goodbye and wish them all the best for their futures. Some of the students leaving have been with us since 2015!

It is residential season and we have seen the Year 4s, Year 5s and Year 8s all go out on their respective trips. They all came back too! I have spoken to many of the children and it is clear that they had a great time. Residential are so important both socially and academically and the experience of being away from their families is an important one for them to navigate, often for the first time. Residential trips need so much planning and supervision and I would like to thank all staff who have been involved in this really fundamental aspect of our curriculum.

Last Monday, while school was closed, we took the opportunity to bring all the staff in to have a training day. For most this was an opportunity to prepare for next year. It was a very productive day especially as we made progress on our new Global Study Platform which will be presented to parents (Year 5 and above) from September.

Simon Mower
Principal



MUN 2024

For many of those who participated MUN 2024 may seem a distant memory, so we thought this month we'd provide a short refresher, courtesy of a select group of our Year 9 students, who were tasked with reporting the event. Well done for a great article and impressive journalism skills, and we look forward to seeing which Year 9 students will be joining us next year!

Luke Woodcock

On the 9th of February 2024, we went to the Oak House School to see how part of this event played out by interviewing multiple people who participated in the Model UN. We didn't only interview students from our school, as some students from other schools were kind enough to allow us to interview them too. But first things first, what is the Model UN?

The Model United Nations (MUN) is an organisation to imitate the United Nations so that students can get an idea of how the world, and its politics, works. This time, it was held at the Oak House School and the director of this event is Ms Morrit, although it is mainly organised and controlled by the students themselves.

This started in that year 2020 after some of the Oak House School students had attended a Model UN in Madrid. They had liked the idea so much that they wanted to have their own Model UN.

The Model UN works the exact same way, if not then a very similar way, as the actual United Nations. Each student has their own country to represent in a selected topic, they can't choose which one they want to participate in. For example, Martin in Year 10 represented India within the topic of Redesigning Women's Football. By interviewing more students, we found that sometimes it can be a struggle, as delegates of countries can't say their own opinion in the debate, as they have to say their country's, which is not always the same.

There are two days in which the students went to MUN: the first day was to get introduced to the topic and how everything will be done. Then they give their own prepared, 90 second speech introducing their country and its point of view to the rest of participants, in which they always have to start with "Honourable chair, fellow delegates", and end with "The delegation of (country) yields their time to the chair". The second day, they participate in the debate. They form alliances with other countries before starting the collective argument. The goal is find a resolution that passes successfully



of the implementation of positive change, and to work together to find a solution.

Now, we all know that taking part in Model UN can be very good, but for what exactly? What doors can this open? Not only does Model UN help you academically by improving your problem solving, teamwork and communication skills, but it also gives you confidence and the ability to present your thoughts in an organised, persuasive and clear way. Those are all key things people find very helpful for your career and generally in life.

We think that Model UN is a very effective and important way of learning, opening many paths and helping in many ways. Even though it seems nerve-racking, stressful and maybe even a bit frightening, we would definitely do it when we get the chance in later years and even recommend it to others who get the opportunity. It seems like a really good way to connect, learn and problem-solve. And if the academic reasons don't convince you, that's not a problem either. You get to meet people from other schools and sometimes even from other parts of Spain. This year we managed to interview students from our school, some other British Schools from Catalonia and a homeschooled student from Madrid.

So with all our honesty, we really recommend this experience and we hope to have sparked some interest in you all.

*Elie, Cristina and Laia
from Year 9*

SIXTH FORM INITIATIVES

At BCG we are incredibly lucky to have a proactive Sixth Form student body who organise the most amazing events for our school community.

Key Stage 3 Prom

Organised by Zoe Marchant, Samanta Mendoza, Ariadna Rey, Ines Borges, Gaya Cohen and Olena Maiorova to raise funds for their Duke of Edinburgh trip to Wales the Prom was attended by almost 60 students across years 7 to 9. The Y12 students managed and organised the event in its entirety, from publicity, ticket sales, food, drink, music, decorations and games to a VIP seating area! They liaised like professionals with staff members from different areas of the school to ensure the event was a success, facing obstacles like the weather with patience and serenity. Our students from Year 7 to 9 dressed to the nines (literally) and had a wonderful night of singing, dancing and creating memories together. Thank you for organising such a wonderful event!





Pysanka in Primary

Thanks to Mariia Honcharenko, Angelina Hommel and Olena Maiorova for organising this lovely activity for EYFS and Primary students and their parents. The children learnt a little about this creative tradition from Ukraine and were able to decorate their own eggs. Thank you to Gaya Cohen too for stepping in to help her friends.



BCG ALUMNI

Last week we were delighted to receive impromptu visits from three ex BCG students who popped by to say hello to their teachers.

Adam Kovarskas studied A levels in Business, Russian and History as well as extra qualifications in Public Speaking with Ms Fenton in her first year at BCG!

He went on to study History and Politics at Manchester University, receiving a First and has been accepted for Masters studies at the University of Columbia. We wish him the very best of luck and hope to see him again soon.



The corridors at BCG are much quieter without **Yuvgen Zinchenko** and it was great to hear his trademark laugh in school last week.

After competing his IB Diploma here last year with a score of 40 points, Yuvgen is now studying Politics, Philosophy, Law and Economics at the University of Amsterdam.

We hope to see him during the Year 11 Pre IB course so that he can pass on his tips for effective studying.



Arianne Yago graduated from BCG last year after successfully completing her IB Diploma with outstanding grades in Languages and Theatre.

She is currently studying International Relations at Universitat Ramon Llull in Barcelona and is having the time of her life!

She told us how well the rigour of the IB Diploma Programme prepared her for university study and will be speaking to our Year 11 students during the PreIB course in June.



IB DIPLOMA PROGRAMME

May 2024 Exam Session

Our Y13 students have finally finished their official IB examinations. I would like to express how impressed we have all been with the focus, dedication and seriousness with which they have conducted themselves so far. We wish them all the very best of luck with the results on 6th July.



After some speculation about IB exam papers being leaked this year, the IB released [this statement](#). We are grateful to them for this clarification and to our students, parents and staff for consistently upholding the highest possible standards of academic integrity.

IB CAREER-RELATED PROGRAMME

SUMAS

We are incredibly excited to be expanding the vocational pathways on offer at BCG for our Sixth Form students. As part of our efforts to make younger students aware of the opportunities available to them, last week our CRS partner SUMAS hosted an online presentation for Years 10 and 11. Joachim Fendt-Newlin talked to our students about the Sustainability Management School and how they deliver the vocational element of the IBCP for our Sixth Form students. He explained how the course addresses sustainability in business and leadership, preparing young people for important jobs in the 'green sector'. We hope to see Joachim in person at BCG in the near future.

To find out more about our IBCP pathway with SUMAS, take a look [here](#).

Exciting Collaboration Announcement

Institute of the Arts Barcelona (IAB) & British College of Gava (BCG)

Commencing in September 2024

We are thrilled to confirm the new partnership between the Institute of the Arts Barcelona (IAB) and the British College of Gava (BCG) to deliver their International Baccalaureate Career-related Programme with a choice of Pathways in Acting or Musical Theatre. This collaboration represents an incredible opportunity for students seeking a well-rounded education that integrates academic learning with practical training in the performing arts.

The Crs (Career Related Study) Performing Arts Pathway will be delivered over two academic year with teaching at both the BCG and IAB facilities. Core Musical Theatre modules will include singing, acting, and movement for musical theatre. Core Acting modules will include acting, voice classes, and movement for actors. Additionally, students will receive one-to-one LAMDA module teaching, leading to medalled examinations and supplementary workshops based at IAB including rehearsal and performance workshops.

For more information, visit
<https://britishcollegegava.com/en>

 Institute of the Arts
Barcelona



 The British College
of Gava
INTERNATIONAL BACCALAUREATE

INSTITUTE OF THE ARTS BARCELONA

After announcing our innovative IBCP Performing Arts pathway a couple of weeks ago, we are thrilled to announce that students who sign up for the programme will be able to enjoy one week of free tuition for IAB Summer Intensive Programme taking place in July and aimed at students between 16-24.

More information is available via:

<https://www.iabarcelona.com/short-courses/summer-intensive/>

or by emailing:

summer@iabarcelona.es



YEAR 9 & 10 TRIP

The Year 9 and 10 students embarked on a fantastic residential trip to Tamarit in May. The week was filled with opportunities for bonding through a variety of water-based activities, including coasteering, paddle boarding, and kayaking. On land, students embraced the local culture by becoming adept *Castellers* and exploring the area through orienteering.



Afternoons were spent by the swimming pool, where students indulged in ice cream, lively conversations and card games with friends. We were fortunate to enjoy excellent weather throughout the week, allowing everyone to fully immerse themselves in each activity.

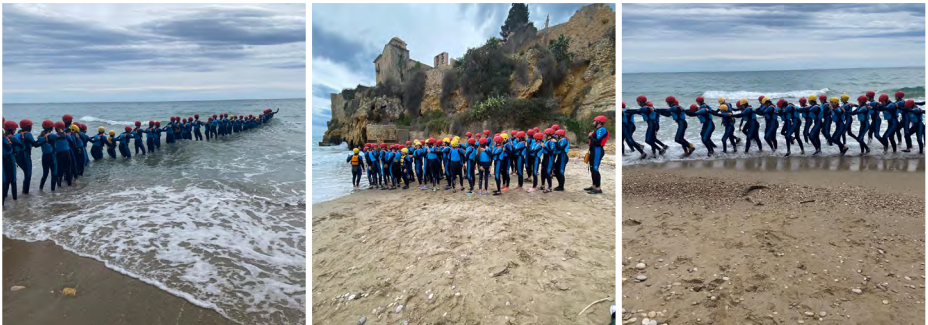




Some students overcame their fear of heights by jumping off surrounding cliffs (under the guidance of our trained professionals!) while others picked up new skills such as 'kayak running'.

Evenings were equally engaging, with students participating in nighttime team-building games in the forest behind Tamarit Castle and on the football field. The week culminated in a disco, where students showcased some impressive dance moves.

The trip struck the perfect balance between excitement and challenge, and students represented the school in the best way possible, throwing themselves into every activity in a positive way. Congratulations to everyone involved in making this trip such a success. Students worked together, forged new friendships, and created lasting memories they will cherish for years to come.







SPORTS DAY

BCG Primary and EYFS Sports Day 2024

The Primary and EYFS sports days took place at the beginning of May and provided much fun, laughter and competition for our younger pupils. After changing the date due to torrential rain, we had beautiful blue skies and sunshine; the perfect day for taking part in sport with friends. Pupils dressed in their house colours and joined their team mates to win points for their house, taking part in a variety of throwing, jumping and running activities. Each year group then had an opportunity to compete in a sprint race, in which we saw some strong performances and tightly contested finishes!

It was wonderful to see competitive spirit and enthusiasm, as well as sportsmanship and support for those competing. Thank you to all the staff involved, and to those parents who managed to come along to support. The children truly had a wonderful day creating exciting memories in a wonderful, sporting environment.

Susan Campbell
PE Teacher





YEAR 2

Year 2 have been learning lots about Plants and life cycles in Science. We have been comparing different conditions and observing our cress and sunflower seeds grow. All children have planted both seeds and bulbs in our new KS1 garden.

*Nicola Taylor & Claire baker
Tutor Year 2*



NURSERY TRIP

Dear families,

During this month of May the Nursery class went on an exciting trip to the botanical garden in Bordas. This trip was a great opportunity to explore all our senses as we did activities related to touching, smelling, tasting, hearing and seeing.

We were also lucky enough to choose our favourite plant, plant it and decorate our plan pot.

It was great fun!

Raquel Peña
Nursery Teacher





GLIMPSE OF THE WEEK



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